

TR202 - INTENSIVE ENGLISH IV - Turizm Fakültesi - Turizm Rehberliği Bölümü

General Info

Objectives of the Course

The course aims to enable learners to use a wide range of upper-intermediate level grammar structures and vocabulary accurately and appropriately, to understand and analyze authentic spoken and written texts, and to participate effectively in discussions, debates, and presentations. Learners will also develop the ability to produce extended, coherent, and well-structured oral and written texts across various academic and everyday contexts, while fostering independent learning strategies and critical reflection to progress toward advanced language proficiency.

Course Contents

In the second term, learners advance their grammar skills through the study of used to, gerunds and infinitives, past modals, verbs of the senses, passives, reporting verbs, clauses of contrast and purpose, quantifiers, and articles. Vocabulary development focuses on sleep, music, the body, crime, media, advertising, science, and urban life, enabling students to express themselves more precisely in diverse contexts. Learners analyze and interpret authentic written and spoken materials such as profiles, reports, media texts, scientific articles, and speeches, while further developing listening skills through exposure to natural input. Speaking and writing tasks encourage learners to engage in debates, role-plays, and discussions, as well as to produce essays, reports, and reviews that demonstrate coherence, appropriate register, and critical engagement. By the end of the Spring Term, learners revise and consolidate Units 6–10 through integrated practice of grammar, vocabulary, reading, listening, speaking, and writing, with additional exam-style activities, review, and wrap-up weeks leading to the final assessment.

Recommended or Required Reading

English File-Upper Intermediate Student's Book, Christina Latham-Koenig, Clive Oxenden, Kate Chomacki- -English File Upper Intermediate Workbook

Planned Learning Activities and Teaching Methods

Lectures and Presentations: Teacher-led explanations of grammar topics supported with examples. Interactive Practice: In-class Q&A, pair work, and group tasks to consolidate question formation, tense usage, and conditionals. Reading and Listening Activities: Work with authentic texts such as articles, stories, interviews, and media materials to practice comprehension, note-taking, and inference. Speaking Activities: Discussions, role-plays, debates, and conversational simulations to improve communicative competence. Writing Tasks: Production of short functional texts (emails, descriptions, blog posts, poems) with gradual progression to more structured texts. Review and Assessment Weeks: "Revise & Check" units and end-of-term revision weeks to reinforce knowledge and skills. Independent Learning Tasks: Weekly preparation activities (research, sentence writing, bringing examples) to encourage active learner participation.

Recommended Optional Programme Components

Researching and preparing presentations on tourism destinations in the Cappadocia Region and across Turkey. Supplementary Reading Materials: Short stories, newspaper articles, and current magazine pieces are recommended to expose learners to diverse language use. Online Resources: Language learning platforms, vocabulary apps, and listening materials are suggested for independent practice. Cultural Activities: Watching English-language films, documentaries, and plays, followed by in-class discussions on cultural differences. Projects and Presentations: Students prepare short projects on selected topics (work, health, fashion, travel) and present them in class. Portfolio Work: Learners compile a portfolio including written tasks, feedback, and self-assessments. Language Portfolio / Journaling: Students are encouraged to keep reflective journals to monitor their learning process and progress.

Instructor's Assistants

Esma Abbasioğlu Ünalır

Presentation Of Course

On-site

Dersi Veren Öğretim Elemanları

Inst. Esma Abbasioğlu Ünalır

Program Outcomes

1. Learners can use a wide range of upper-intermediate level grammar structures (including narrative tenses, perfect forms, conditionals, modals, passives, and reported speech) with accuracy in both spoken and written contexts.
2. Learners can expand vocabulary on everyday and academic topics such as work, travel, health, culture, media, and global issues, and apply it appropriately in communication.
3. Learners can understand the main ideas and supporting details of authentic spoken and written texts, including articles, stories, reports, and discussions.
4. Learners can participate actively in conversations, discussions, and debates by expressing opinions, justifying arguments, and responding appropriately to others.
5. Learners can produce extended, well-structured texts (essays, reviews, reports, narratives) that demonstrate clarity, coherence, and a suitable register.
6. Learners can develop strategies for independent learning, self-correction, and critical reflection to progress toward advanced language proficiency.

Weekly Contents

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Bring 3 sentences about your sleep habits	Communicative Language Teaching - CLT Task-Based Language Teaching - TBLT Collaborative Learning Inductive & Deductive Language Teaching Technology-Enhanced Language Learning - TELL	Introduction to the term-Course overview	

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
2	Write 5 sentences about your favourite music.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	6A Night night-'Used to', 'be used to', 'get used to'; vocabulary regarding sleep habits	
3	Revise Units 6; prepare 10 new words regarding music types.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	6B Music to my ears-Gerunds and infinitives-vocabulary regarding music types	
4	Write 3 sentences giving advice or opinions.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	Revise & Check 5-6	
5	Collect 2 short stories; describe their message.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	7A Let's not argue-Past modals (must have, would rather) -Commonly confused verbs	
6	Find 3 crime-related words in the news; bring them to class.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	7B It's all an act-Verbs of the senses-Body vocabulary	
7	Write 3 sentences describing a performance you enjoyed.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	Colloquial English 6-7-Talking about performances-Performance vocabulary	
8	Do the online exercises of the course-book.		Mid-term exam	
9	Write 5 sentences about a city you like.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	8A Cutting crime 8B Fake news Passives (all forms), have something done- Reporting verbs-Crime vocabulary- Media vocabulary	
10	Write 3 sentences giving advice or opinions.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	Revise & Check 7-8- Vocabulary revision	
11	Find a science news headline; write 3 key facts. Write 5 sentences about freedom of speech.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	9A Good business? 9B Super cities Clauses of contrast and purpose Uncountable and plural nouns Business/advertising Prefixes and suffixes Prefixes and suffixes	
12	Find 3 crime-related stories; bring them to class.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	Colloquial English 8-9	
13	Write about positive and negative sides of science	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	10A Science fact, science fiction Quantifiers (all, every, both)-Science vocabulary	
14	Revise Units 6-10; write 5 review questions for classmates.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	10B Free speech-Articles-Collocations: word pairs	

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
15	Final exam prep – revise all Units 1–10.	(Communicative Language Teaching - CLT) (Task-Based Language Teaching - TBLT) (Collaborative Learning) (Inductive & Deductive Language Teaching) (Technology-Enhanced Language Learning - TELL)	Final Assessment (Spring)-Full consolidation-Vocabulary review	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ara Sınav Hazırlık	8	5,00
Final Sınavı Hazırlık	7	5,00
Derse Katılım	14	10,00
Ders Öncesi Bireysel Çalışma	14	3,00
Ders Sonrası Bireysel Çalışma	14	3,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

Turizm Rehberliği Bölümü / TURİZM REHBERLİĞİ X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	
L.O. 1	5		2																						
L.O. 2	5		2																						
L.O. 3	5		2																						
L.O. 4	5		2																						
L.O. 5	5		2																						
L.O. 6	5		2																						

Table :

- P.O. 1 :** Bu bölümü başarıyla tamamlayan öğrenciler: Turizm sektörünün yapısı, işleyişi ve ülke kalkınmasındaki önemi konusunda bilgi sahibi olur,
- P.O. 2 :** İngilizcede Avrupa Dil Portföyü B2 genel düzeyinde okuma, anlama, konuşma ve yazma becerileri gösterir.
- P.O. 3 :** İkinci bir yabancı dilde en az Avrupa Dil Portföyü B1 genel düzeyinde okuma, anlama, konuşma ve yazma becerileri gösterir,
- P.O. 4 :** Yazılı, sözlü ve sözsüz olarak etkili iletişim kurar ve sunum becerileri gösterir.
- P.O. 5 :** Grup yönetimi ilkelerini bilir ve uygular.
- P.O. 6 :** Toplumsal ve mesleki etik değerleri bilir, bunları eleştirel bir bakış açısıyla değerlendirir ve uygun davranışları geliştirir.
- P.O. 7 :** Hem temel hem de alanıyla ilgili bilgi ve iletişim teknolojilerini ve yazılımlarını ileri düzeyde kullanır.
- P.O. 8 :** İşletme, iktisat ve sosyal psikoloji alanındaki temel kavramlar, kuramlar, ilkeler ve olgular hakkında bilgi sahibi olur.

- P.O. 9 :** Turist rehberliđi mesleđi ile ilgili hizmet verme s¼reçlerini bilir ve ziyaretçi memnuniyeti sađlayacak řekilde yerine getirir.
- P.O. 10 :** Bir seyahat řiřletmesini etkin bir řekilde y¼netebilmek i¼in g¼ncel y¼netim teorilerini ve uygulamalarını bilir ve uygular.
- P.O. 11 :** T¼rkiye’de yařamıř olan uygarlıkların k¼lt¼r, tarih, din ve sanatları hakkında detaylı bilgiye sahip olur, analiz eder ve yorumlar.
- P.O. 12 :** D¼nya ve T¼rkiye cođrafyası hakkında detaylı bilgiye sahip olur.
- P.O. 13 :** Bir turu planlar, uygular ve denetler.
- P.O. 14 :** İlyardıml konusunda temel bilgiye sahip olur ve uygular.
- P.O. 15 :** Turizm alanı ve turist rehberliđi ile ilgili hukuki d¼zenlemeleri ve mesleki standartları bilir ve uygular.
- P.O. 16 :** Bilgi ve verileri mesleki anlamda tanımlar, analiz eder, sentezler, yorumlar ve deđerlendirir.
- P.O. 17 :** Bařkalarıyla ve bađımsız olarak etkin bir řekilde çalıřır.
- P.O. 18 :** Kendini kiřisel ve mesleki anlamda s¼rekli geliřtirir, kendi kendine ¼đrenme i¼in sorumluluk alır ve bunu g¼sterir.
- P.O. 19 :** Farklı k¼lt¼rleri tanır, anlar ve farklı k¼lt¼rlerle iletiřim kurar.
- P.O. 20 :** Kiřisel bakıma, hijyene, giyime ve g¼r¼n¼me turist rehberliđinin gerektirdiđi řekilde ¼zen g¼sterir.
- P.O. 21 :** Hizmet alanı ile ilgili fiziksel ortamı, ara¼ gereçleri ve teknolojileri tanır, kullanır ve bakımını yaparak korur.
- P.O. 22 :** Atat¼rk ilkeleri ve inkılâpları konusunda bilgiye sahip olur ve Cumhuriyet’in temel deđerlerini benimser.
- P.O. 23 :** Sanatsal ve sportif konulara iliřkin bireysel yeteneklerini geliřtirir.
- P.O. 24 :** Birleřmiř Milletler S¼rd¼rebilir Kalkınma Amaçlarından (BM SKA) en az birini a¼ıklar.
- L.O. 1 :** ¼đrenciler, orta-¼st dil seviyede zamanları, kořul c¼mlelerini, kiplik fiillerini, edilgen yapıları ve dolaylı anlatım gibi geniř bir dilbilgisi yelpazesini s¼zl¼ ve yazılı bađlamalarda dođru bir řekilde kullanabilir.
- L.O. 2 :** ¼đrenciler, iř, seyahat, sađlık, k¼lt¼r, medya ve k¼resel konular gibi g¼nl¼k ve akademik alanlarda kelime dađarcıklarını geniřletebilir ve iletiřimde uygun bi¼imde kullanabilir.
- L.O. 3 :** ¼đrenciler, makaleler, hikâyeler, raporlar ve tartıřmalar da dahil olmak ¼zere ¼zg¼n s¼zl¼ ve yazılı metinlerin ana fikirlerini ve destekleyici ayrıntılarını anlayabilir.
- L.O. 4 :** ¼đrenciler, g¼r¼řlerini ifade ederek, arg¼manlarını gerekçelendirerek ve bařkalarına uygun řekilde yanıt vererek konuřmalara, tartıřmalara ve m¼nazaralara etkin bi¼imde katılabilir.
- L.O. 5 :** ¼đrenciler, a¼ıklık, tutarlılık ve uygun bir ¼slup sergileyen uzun ve iyi yapılandırılmıř metinler (denemeler, incelemeler, raporlar, anlatılar) ¼retebilir.
- L.O. 6 :** ¼đrenciler, ileri d¼zey dil yeterliđine ilerlemek i¼in bađımsız ¼đrenme, ¼z-d¼zeltme ve eleřtirel yansıtma stratejileri geliřtirebilir.